

Psychosocial Observatory on Resources in Disaster Situations
OPSIDE - UJI – Mónica García-Renedo
Office of the Vice-Rector for Studies and Social Commitment

*PROTOCOL GUIDING THE PROCEDURE TO BE FOLLOWED REGARDING THE
RECEPTION OF REFUGEE STUDENTS AT THE UJI*

CONTACT

- Psychosocial Observatory on Resources in Disaster Situations, OPSIDE - UJI – Mónica García-Renedo – opside@uji.es | +34 964 72 9392 / 9390
- Office of the Vice-Rector for Studies and Social Commitment
- Office of the Vice-Rector for Internationalisation and Cooperation

PRELIMINARY INITIATIVES:

In order to contribute to the reception of refugees who have been higher education students in their home country and help them improve their physical and mental well-being, we can facilitate their incorporation into our university in different areas of action.

Actions

Allow them to sit in on classes of a degree course equivalent or similar to the one they were pursuing in their home country. They can also attend single subjects related to the degree they were studying at their university.

Lend them computer equipment so as to be able to follow the classes.

Provide them with credentials so they can access the university's IT resources.

Facilitate access to the university's bibliographic collections.

Possibility of financing study material (notebooks, pens, photocopies, etc.).

Possibility of accessing social and meal allowances so that they can at least have breakfast and lunch on the University premises.

Facilitate access to the translation services of the Language and Terminology Service.

Provide training in languages such as Spanish and/or Valencian.

Possibility of temporary accommodation in the University Hall of Residence for refugees linked to the university in some way.

Launch a volunteer programme to accompany refugee students.

Access to the Tutorial Action Programme (PATU).

Offer psychological support and accompaniment through the University's Psychological Support Service (SAP), the UJI-Healthy Habitat Programme or the Psychosocial Observatory on Resources in Disaster Situations (OPSIDE-UJI-MGR).

SAUJI Premium card to provide access to university services such as the Sports Service or leisure and cultural activities under the same conditions as other members of the university community.

CONTACT AND PERMANENT COORDINATION

Central Government

- Ministry of Foreign Affairs, European Union and Cooperation

<https://www.exteriores.gob.es>

- Ministry of Inclusion, Social Security and Migration

<https://www.inclusion.gob.es>

- Ministry of Universities

<https://www.universidades.gob.es>

- Spanish Service for the Internalisation of Education (SEPIE)

<http://sepie.es>

Valencian Regional Government

- Regional Department of Equality and Inclusive Policies

<https://inclusio.gva.es>

- Regional Department of Participation, Transparency, Cooperation and Democratic Quality

<https://participacio.gva.es>

- Regional Department of Innovation, Universities, Science and Digital Society

<https://innova.gva.es>

CRUE - Conference of Rectors of Spanish Universities (Refuge working subgroup)

<https://www.crue.org>

CEAR – Spanish Commission for Refugees

<https://www.cear.es>

Red Cross

<https://www2.cruzroja.es>

UNHCR – United Nations High Commissioner for Refugees

<https://www.unhcr.org>

ACCEM

<https://www.accem.es>

REGULATIONS

- United Nations Geneva Convention – 1951

<https://www.unhcr.org/3b66c2aa10> (pages 13-45)

- Protocol relating to the Status of Refugees – New York, 1967

<https://www.unhcr.org/3b66c2aa10> (pages 46-50)

- The Dublin Regulation

<https://www.unhcr.org/4a9d13d59.pdf>

- Spanish Law 12/2009, of 30 October, regulating the right to asylum and subsidiary protection

<https://www.boe.es/buscar/act.php?id=BOE-A-2009-17242>

- International protection reception system. Spanish Ministry of Labour, Migrations and Social Security

https://extranjeros.inclusion.gob.es/ficheros/subvenciones/area_integracion/proteccion_internacional/sociosanitaria_cetis_2019/Manual_gestion.pdf

FUTURE ACTIONS

- Courses facilitating the transition/adaptation to university studies at the host institution.