

PROVES D'ACCÉS A LA UNIVERSITAT

PRUEBAS DE ACCESO A LA UNIVERSIDAD

CONVOCATÒRIA:	JUNY 2021	CONVOCATORIA:	JUNIO 2021
Assignatura: ANGLÉS		Asignatura: INGLÉS	
BAREM DE L'EXAMEN:		BAREMO DEL EXAMEN:	
L'alumnat haurà de contestar en el quadernet a totes les preguntes de cadascuna de les cinc qüestions que es plantegen. Podrà contestar bé a les cinc qüestions referides a un sol text (A o B), o bé a les cinc qüestions combinant les referides a cadascun dels textos (A i B).		El alumnado tendrá que contestar en el cuaderno a todas las preguntas de cada una de las cinco cuestiones que se plantean. Podrá contestar bien a las cinco cuestiones referidas a un solo texto (A o B), o bien a las cinco cuestiones combinando las referidas a cada uno de los textos (A y B):	
Part I. (6 p.) L'alumnat haurà de contestar a la primera qüestió sobre qualsevol dels dos textos: Qüestió A1 o B1 (2 p.)	L'alumnat haurà de contestar a la segona qüestió sobre qualsevol dels dos textos: Qüestió A2 o B2 (1.5 p.)	Parte I. (6 p.) El alumnado tendrá que contestar a la primera cuestión sobre cualquiera de los dos textos: Cuestión A1 o B1 (2 p.)	El alumnado tendrá que contestar a la segunda cuestión sobre cualquiera de los dos textos: Cuestión A2 o B2 (1.5 p.)
L'alumnat haurà de contestar a la tercera qüestió sobre qualsevol dels dos textos: Qüestió A3 o B3 (1 p.)	L'alumnat haurà de contestar a la quarta qüestió sobre qualsevol dels dos textos: Qüestió A4 o B4 (1.5 p.)	El alumnado tendrá que contestar a la tercera cuestión sobre cualquiera de los dos textos: Cuestión A3 o B3 (1 p.)	El alumnado tendrá que contestar a la cuarta cuestión sobre cualquiera de los dos textos: Cuestión A4 o B4 (1.5 p.)
Part II. (4 p.) L'alumnat triarà un dels exercicis d'expressió escrita: Qüestió A5 o B5		Parte II. (4 p.) El alumnado elegirá uno de los ejercicios de expresión escrita: Cuestión A5 o B5	

TEXT A/TEXTO A

DO YOU DRINK BOTTLED WATER?

Although water bottles are recyclable, Americans throw away about 80% of the bottles they use – and Americans use 1,500 plastic bottles of water every second. Plastic bottles contribute to global environmental crises, in part due to the fact that they disintegrate into microplastics, the presence of which are so ubiquitous that researchers recently discovered them in the placentas of unborn babies. The extraction and manufacturing processes used by bottled water corporations also have negative environmental and economic effects, and amount to the privatisation and commercialisation of a limited and invaluable resource to which all should have a universal right.

When clean, safe water is unavailable, drinking bottled water becomes a necessity. The average consumer, however, does not purchase bottled water out of need, but because it is often marketed as purer or tastier than tap water – despite the fact that it does not necessarily come from the appealing sources consumers think it does.

When it comes to the health qualities of bottled versus tap water, differences are negligible. Both tap and bottled water are required to meet quality requirements. Contamination is always possible in either but by prevailing standards both are generally fine to drink.

Prevailing standards, however, have not quite caught up to the threat of PFAS – a group of industrial chemicals used in a variety of consumer products. PFAS have been found in both tap and bottled water. There is currently no federal guidance on PFAS regulation, though there is evidence that most PFAS are carcinogenic.

Adapted from an article by Adrienne Matei, *The Guardian*, 28-1-2021

Part I. Reading Comprehension

A1. Answer the following questions using your own words but taking into account the information in the text. (2 points: 1 point each)

- a. What are the effects of bottled water manufacturing?
- b. Why do people consume bottled water?

A2. Are the following statements true (T) or false (F)? Identify the part of the text that supports your answer by copying the exact passage on the answer sheet. (1.5 points: 0.5 each)

- a. Americans recycle most of the plastic bottles they use.
- b. Drinking bottled water is healthier than drinking tap water.
- c. Carcinogenic PFAS are more often found in bottled water than in tap water.

A3. Find a synonym for each of the four words below from these six options. All words are underlined in the text (1 point: 0.25 each)

invaluable unavailable average appealing prevailing evidence

- a. common
- b. priceless
- c. proof
- d. attractive

A4. Choose a, b, or c, in each question below. Only one choice is correct. (1.5 points: 0.5 each)

1. Water should be...
 - a) privatised.
 - b) a right for everybody.
 - c) bottled conveniently.
2. Contaminants can be found in...
 - a) bottled water.
 - b) tap water.
 - c) both bottled and tap water.
3. FPAS regulation...
 - a) already exists.
 - b) does not exist yet.
 - c) is applied to a variety of consumer products.

Part II. Composition (130 to 150 words approximately) (4 points)

A5. What are the advantages and disadvantages of drinking tap water?

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BAREM DE L'EXAMEN:

L'alumnat haurà de contestar en el quadernet a totes les preguntes de cadascuna de les cinc qüestions que es plantegen. Podrà contestar bé a les cinc qüestions referides a un sol text (A o B), o bé a les cinc qüestions combinant les referides a cadascun dels textos (A i B).

Part I. (6 p.)

L'alumnat haurà de contestar a la primera qüestió sobre qualsevol dels dos textos: Qüestió A1 o B1 (2 p.)

L'alumnat haurà de contestar a la segona qüestió sobre qualsevol dels dos textos: Qüestió A2 o B2 (1.5 p.)

L'alumnat haurà de contestar a la tercera qüestió sobre qualsevol dels dos textos: Qüestió A3 o B3 (1 p.)

L'alumnat haurà de contestar a la quarta qüestió sobre qualsevol dels dos textos: Qüestió A4 o B4 (1.5 p.)

Part II. (4 p.)

L'alumnat triarà un dels exercicis d'expressió escrita: Qüestió A5 o B5

BAREMO DEL EXAMEN:

El alumnado tendrá que contestar en el cuadernillo a todas las preguntas de cada una de las cinco cuestiones que se plantean. Podrá contestar bien a las cinco cuestiones referidas a un solo texto (A o B), o bien a las cinco cuestiones combinando las referidas a cada uno de los textos (A y B):

Parte I. (6 p.)

El alumnado tendrá que contestar a la primera cuestión sobre cualquiera de los dos textos: Cuestión A1 o B1 (2 p.)

El alumnado tendrá que contestar a la segunda cuestión sobre cualquiera de los dos textos: Cuestión A2 o B2 (1.5 p.)

El alumnado tendrá que contestar a la tercera cuestión sobre cualquiera de los dos textos: Cuestión A3 o B3 (1 p.)

El alumnado tendrá que contestar a la cuarta cuestión sobre cualquiera de los dos textos: Cuestión A4 o B4 (1.5 p.)

Parte II. (4 p.)

El alumnado elegirá uno de los ejercicios de expresión escrita: Cuestión A5 o B5

TEXT B/TEXTO B

HOW FAST DO YOU CANCEL STREAMING SERVICES?

That is the issue facing media and entertainment companies as the battle for streaming audiences settles into a new phase. During 2019 and 2020, studios launched Disney+, HBO Max, Peacock with both paid and free tiers, Apple TV+, Discovery+ and others, all betting on original, exclusive programming to draw users. The coronavirus crisis has been very positive for the streaming industry while movie theaters, concert venues and sports arenas continue to suffer.

The problem is that, because they are so easy to cancel, those services are seeing a lot of people leave after they finish watching the shows that convinced them to sign up in the first place. That phenomenon, known in the industry as “churn,” is a growing headache in the streaming wars, according to a new report released by professional services giant Deloitte.

According to Deloitte’s survey of 1,100 people in October, 46% of respondents canceled at least one streaming service in the last six months. That is a dramatic increase from the 20% who said in a similar January survey that they had canceled a service in the previous year. Of the people surveyed who canceled a streaming subscription, 62% did so because they finished the show or movie that they had signed up to see, Deloitte said.

The data suggests it is becoming harder for media and entertainment companies to retain subscribers as competition increases, said Kevin Westcott, Deloitte’s leader. With so many services available, having exclusive content alone isn’t enough to keep people on board.

Adapted from an article by Ryan Faughnderstaff, *Los Angeles Times*, 18-1-2021

Part I. Reading Comprehension

B1. Answer the following questions using your own words but taking into account the information in the text. (2 points: 1 point each)

- a. What is “churn” for the streaming industry?
- b. Why is it becoming more and more difficult for entertainment companies to keep users?

B2. Are the following statements true (T) or false (F)? Identify the part of the text that supports your answer by copying the exact passage on the answer sheet. (1.5 points: 0.5 each)

- a. Coronavirus has had no effect on streaming services.
- b. More than 50% of people unsubscribed a streaming service when their favourite programs had just started.
- c. Companies need now much more than unshared products to keep users.

B3. Find a synonym for each of the four words below from these six options. All words are underlined in the text (1 point: 0.25 each)

settles draw venues sign up suggests increases

- a. grows
- b. attract
- c. subscribe
- d. halls

B4. Choose a, b, or c, in each question below. Only one choice is correct. (1.5 points: 0.5 each)

1. Exclusive contents...
 - a) help to increase the number of users.
 - b) do not help to increase the number of users.
 - c) help to increase the number of free tiers.
2. When compared to last year, this year the number of cancellations...
 - a) has increased a little.
 - b) has clearly decreased.
 - c) has increased significantly.
3. A study confirmed that the majority of subscribers did not continue the service after...
 - a) January.
 - b) six months.
 - c) the show they were interested in was over.

Part II. Composition (130 to 150 words approximately) (4 points)

B5. Do you often use streaming services like Netflix, HBO...? What do you like about them?