



UJI INTERNATIONAL DEGREE SEAL PROGRAMME

EXPLANATION

Over the last few years, the Universitat Jaume I has committed itself to internationalising its degrees. Specifically, this programme is a response to objective 7 of the Internationalisation Plan: “To provide some of the UJI’s degree courses with special international prestige.”

Although some of our degrees already enjoy this type of international prestige, they have not been highlighted or promoted very much internationally, so the numbers of foreign students doing full degree courses is very low. International degrees will be given priority by the Universitat Jaume I when promoting courses for international students, and they will be offered specific support for maintaining the international degree seal via the actions described below.

Definition

The International Degree Seal is a mark designed for courses with local students showing a strong international outlook (interest in foreign languages and in studying and working with people from other countries) and with international students who meet a series of requirements. It is a distinction given to a degree course or a specific group of students in this degree and it will appear on the students’ diploma supplements.

Requirements

International degrees or groups wishing to obtain the International Degree Seal must:

1. Offer international double degree programmes with foreign universities.
2. Have 50% of the credits for the degree in English (or, in exceptional cases, in other foreign languages) and 50% in Spanish.
3. Have a high level of mobility for lecturers and numerous subjects taught in English (or other foreign languages) by foreign lecturers (see table summarising international degree criteria).

4. Include “internationalisation at home” actions (internationalisation of the curriculum, European projects, virtual mobility, joint student projects from two or more universities, teleconferences, participation in international competitions, etc.).
5. Demonstrate that lecturers associated with the subjects taught in English can prove they have at least a B2 level English and that they have received training or are involved in projects and courses for improving teaching in English.
6. Introduce a linguistic requirement for students taking part in the degree course or group to ensure they have B2 level English (or, in exceptional circumstances, another foreign language) before enrolling for the bachelor’s thesis (see language equivalence table).

Institutional commitments

1. Degrees with the International Degree Seal (international degrees) will be promoted locally and internationally at student fairs, on international networks and websites and on the UJI’s international website. The international ambassadors will help promote it and specific actions will be carried out to attract international students.
2. International degrees will receive support for managing mobility agreements for students and lecturers and coordinated support for foreign students in order to maintain international double degree agreements and Internationalisation at Home. The degree will also receive support in meeting the requirements to apply for international quality labels (e.g., ACREDITA+ and others).
3. Lecturers teaching in English in international degree courses will have their teaching in English recognised with 1.5 credits for each credit taught in English if they can prove C1 level in English and 1.2 credits if they can prove B2 level. Teaching posts will be advertised internationally to attract foreign lecturers.
4. The students and lecturers on these international degree courses will be given priority on courses tailored for foreign students; in other words, courses where there is special support for international students, either because they are short courses for groups of foreign students, or because they are programmes in combination with Spanish courses and extra tutoring for foreign students.
5. Participants in these international degree courses will be offered free English courses and tests
6. Students enrolled in international degree courses (or course groups) will have preference for international work placements and for specific actions to help graduates find jobs internationally.

7. International degrees will have specific funding for carrying out the required actions.

Additional recommendations

It is recommended that degrees obtaining the International Seal introduce a linguistic admission requirement of level B1 in English (and/or B1 in Spanish as a foreign language in the case of international students with another first language) to enrol for these degrees in order to promote and facilitate the linguistic progress of students towards B2 level.

Application and monitoring procedure for international degrees/groups

1. Application to obtain the International Degree Seal is to be made during the first term of each academic year to the Office of the Vice-Rector for Internationalisation, Cooperation and Multilingualism (VICIM).

Documents required:

- A report showing that the requirements have been met (see table summarising the criteria for degrees with the International Degree Seal).
 - Action plan supporting internationalisation for the current and following academic year.
 - Commitment by the degree committee to maintain international degree requirements for at least four years.
 - Favourable report from the centre to which the degree/group is attached.
2. If necessary, if the application meets the requirements and the International Degree Seal is approved by the Governing Council, the normal procedure for amending the curriculum will begin and the international degree will start once the amendment has been approved by ANECA. The Seal will affect students who start the course during the first academic year following approval by ANECA.
 3. If no amendment to the curriculum is necessary, the international degree will begin in the academic year after the seal is approved by the Governing Council and will affect students beginning that academic year.
 4. To improve and maintain internationalisation and, as a result, the international degree, the degree committee will have to make annual reports and draw up an internationalisation plan, which will be reviewed every year by the Office of the

Vice-Rector for Internationalisation, Cooperation and Multilingualism and the Office of the Vice-Rector for Studies.

5. If the degree course no longer meets the established requirements, it will lose the International Degree Seal (by agreement of the Governing Council) for the academic year following the withdrawal of the seal and may not apply for the seal again during the following two academic years.

SUMMARY TABLE

CRITERIA FOR APPLYING FOR AND OBTAINING THE INTERNATIONAL DEGREE SEAL

	REQUIREMENTS	• ACTIONS (person responsible)
Student profile	<ul style="list-style-type: none"> • Local students with an international profile • International students 	<ul style="list-style-type: none"> • Promotion of the degree in local secondary schools and vocational education colleges and those of neighbouring regions, especially in institutions that are bilingual in foreign languages (USE) • Special support on the UJI and international websites (in Spanish, English and other foreign languages) (SLT, OE) • Priority for international promotion via UJI international ambassadors at international student fairs (SCP) • Actions to attract international students (SCO, ORI)
Languages of instruction	<ul style="list-style-type: none"> • English for specific purposes subjects • 50% of credits in English or other foreign languages and the other 50% in Spanish 	<ul style="list-style-type: none"> • Students must prove they have B2 level English or another foreign language (or Spanish for foreigners) before enrolling for the bachelor's thesis (CG, SLT) • A requirement for proving B1 level English or another foreign language (or Spanish for foreigners) before admission to the degree course is recommended (CG, SLT) • Free or virtually free English courses or examinations for students (SLT) • Priority for the revision of teaching materials in English during the first year and support for lecturers from language advisers (SLT)
Lecturer profile	<ul style="list-style-type: none"> • All lecturers teaching in English will be able to prove B2 level English 	<ul style="list-style-type: none"> • Free or semi-free English courses and examinations for lecturers (B2 or C1 level) (SLT)

	or higher (SLT) <ul style="list-style-type: none"> • Lecturer participation in training actions to promote teaching in English in the last two years (recognised by USE) 	<ul style="list-style-type: none"> • Recognition of teaching in English by lecturers with C1 level English at 1.5/1 credits (VOAP, SLT) • Advertising of international lecturer posts to attract international lecturers (RH)
Internationalisation	<ul style="list-style-type: none"> • At least 15% of graduates have been involved in international mobility (average for the last two years) (ORI) • Continual incoming and outgoing mobility of lecturers for teaching activities (minimum four per year, average for the last two years) (ORI) • International double degree (ORI, VES) • Continuing Internationalisation at Home actions (USE) 	<ul style="list-style-type: none"> • Support for maintaining or increasing mobility agreements and student numbers (ORI) • Support for coordinated support for foreign students (ORI) • Priority aid for lecturer mobility (incoming and outgoing) for teaching placements (ORI) • Support for the double international qualification and continuing Internationalisation at Home actions (OR, ORI, USE) • Priority for participation in courses adapted for foreign students (ORI) • Support for European projects (OCDS) • Special support for international accreditation of the degree (OPAQ)
International actions to help graduates find jobs	<ul style="list-style-type: none"> • Great effect on graduate employability 	<ul style="list-style-type: none"> • Participation in international work placement programmes (OIPEP) • Specific actions to help graduates find jobs internationally (OIPEP)